

Specialized and Collaborative Home Opportunities Of Learning

Between now and the end of the school year I have identified the essential curriculum that I plan to teach the students. This learning will consist of the following parts:

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| 1) Math | 3) Science |
| 2) Language Arts (Reading and Writing) | 4) Independent Study |

Delivery of Learning Material

It is my intention to create work that can be completed independently by the students. I don't want the work to be a burden for the families, and I want to make sure the students are positively engaged. The activities will be emailed to each family in a pdf format that can be printed at home. For families that are unable to print at home, I will have extra copies available for pick up from the school on Fridays (10:30-5:30).

Schedule for Receiving and Handing Back Work

Each week, students will receive a package of work and activities on a Thursday morning. I would then like these activities to be completed by the following Friday. Students can either drop off their completed work at the school on a Friday (10:30-5:30), email the completed work, or take a picture of it and text it to me. If you are able to return the work to me electronically, then I would prefer to receive it whenever the student has completed it. This would prevent a rush of assignments on a Friday, and allow for more immediate feedback to the students.

Friday was chosen as the material delivery day as it is the one day each week that grade six parents are allowed to access the school to pick up and drop off material. If a parent or student needs to come by the school on a Friday, they will have to go to the main office doors and ring the bell. A staff member from the office will meet you at the main entrance to hand out any material that you may need, or deliver material to me.

Student Work and Assessment

There will be Math and LA assignments in each package, as well as some extra activities that are either Science or theme related. I will make a short video (that accompanies the work) that describes the activities and explains what I am looking for from the students.

If a student has difficulty with an assignment, I want them to contact me for assistance. They can contact me any time to discuss their work, and if difficulties persist, I will arrange a FaceTime or Zoom conference to go over the work together. I will also arrange Zoom conferencing so that a group of students can work on their assignments together with my assistance. I can foresee this being the case for some Math work, and I will contact families and students who I think would benefit from conferencing. If I have not contacted you, and you're interested in this opportunity for your child, please let me know and I will add them to a conference time. The more, the merrier!

I do plan to assess the students' work and their progress. To do so, I would like to receive the assignments back after one week. I will assess the work as soon as possible, and provide feedback individually with an email. I also plan to give the students some short reviews/quizzes that may require some follow up work and teaching with them via FaceTime or Zoom conferencing.

Specialist Activities

In addition to the programming that I am giving to the students, the different specialists in our school are also wanting to provide some activities for your child. Each week, I will include suggested activities from the French, Music, and PE teachers. These activities are optional, but highly encouraged as a way of providing a variety of learning for the students.

Student Support

We are all dealing with an unusual situation in our community. Each child and family will have their individual needs (social-emotional and academic), and we recognize that some students will be able to successfully complete their work, while others may struggle for a variety of reasons. We don't want the academic work to be a burden, and our main priority is always going to be the social emotional well-being of the student.

Please let me know what I (or the school) can do to help your family manage this situation. I (and some school staff) will be contacting some of the students with regular 'check-ins'. If you feel that your child would benefit from any additional support, modified work, or a 'check-in', please contact me.

I hope all of the above makes sense and works for each student and family. I am open to any suggestions that make the school situation work best for you, so please let me know what I can do to help your child. You can reach me any time at:

Home phone: (867) 633-4442

Cellphone: (867) 689-5550 (text only please)

Email: david.michayluk@yesnet.yk.ca

Thank you for your time and cooperation with this situation. I hope everyone is doing well.

Take Care,

David Michayluk
(Mr.M)