Similes Worksheet Name: A simile compares unrelated objects to each other using the words like or as. Similes can help make your writing more colorful. For example, Jordan was as hungry as a bear. The simile means that Jordan was very hungry.
PART A: Read the sentences below. Underline each simile and tell what or who it is describing. Then, tell what each simile means.
1. My father is as strong as an ox. As strong as an ox is describing my father and it means that he is really strong
2. I did not get enough sleep last night, so today I feel as slow as a snail.
3. Mom was sick last week, but now she is as fit as a fiddle.
4. That little kitten is as cute as a button.
5. Suzie's smile is like sunshine on a cloudy day.
6. My friend's twin brothers are like two peas in a pod.
7. Penelope always has a smile as sweet as sugar.
8. My mom makes hot chocolate as hot as the sun.

A simile is a form of figurative language that uses the words like or as to compare people, events, or objects. Example: Her face was as red as an apple when she found out her son didn't turn in his report on time. That's a figurative way of saying she was very angry.

PART B: Use your own words to complete each simile.
1. His voice was as loud as arace car with a broken muffler
2. That basketball player is as tall as a
3. Her little sister was as annoying as a
4. She was slow like
5. The cave was dark as a
6. The work was as hard as
7. The floor was slippery like
8. The clouds were fluffy like
A simile has to compare two things that are usually very different and unrelated. It does not compare two similar things. For example, My sweater feels as prickly as a cactus is a simile because a sweater and a cactus are very different
The rose bush is as prickly as a cactus is NOT a simile because a rose bush and a cactus are too much alike. They are both plants, and they are both prickly.
Part C: Put a 'S' in the space next to the sentence where you think a simile is used.
1 His nose was as red as a cherry.
2 The tulip was as red as a rose.
3 The crocodile is bumpier than an old log.
4 His voice sounds like a squeaky door.
5 The moon shone brightly like the sun.

PART D: Circle the answer/statement that best describes the simile in each sentence.

- 1) The night crept by like a wounded snake. What is the meaning of the simile used in the sentence?
 - A) The night passed peacefully.
- B) The night passed slowly.
- C) The night passed quickly.
- D) The night passed quietly.
- 2) The wind cut through their wet jackets like a hot knife through butter. What is the meaning of the simile used in the sentence?
 - A) The cold wind passed straight through their jackets.
 - B) The wind cut their jackets.
 - C) The wind dried their wet jackets very quickly.
 - D) The wind bounced off their jackets.
- 3) When the girl finally saw him, she rushed like the wind into her father's arms. What is the meaning of the simile used in the sentence?
 - A) The girl ran very quickly.
- B) The girl whistled loudly.
- C) The girl moved against the wind.
- D) The girl skipped in the breeze.
- 4) When my sister came home, she tiptoed in quiet as a mouse and did not even wake up our baby brother. Based on the sentence, why does the author use a simile to compare the sister to a mouse?
 - A) The sister moves so quietly she doesn't make any noise.
 - B) The sister is very small.
 - C) The sister is very hungry.
 - D) The sister steps like a mouse running away from a cat.
- 5) (1) Ashley has had an interesting week. (2) First, she got a perfect score on her math test. (3) Then, she got in trouble for not completing her chores. (4) Life is certainly like a roller coaster sometimes. Why is sentence 4 an effective use of figurative language?
 - A) The simile shows the reader that Ashley needs to go on vacation.
 - B) The simile shows that Ashley's week had its ups and downs.
 - C) The simile shows that Ashley was scared this week.
 - D) The simile shows that Ashley needs to grow up.

Metaphors Worksheet Name:
A metaphor compares one object to another but does not use like or as. Metaphors, like similes, can help make your writing more colorful. For example: Jane is a fish in the swimming pool. This metaphor means that Jane can swim very well.
Part A: Read the sentences below. Tell what two things are being compared. Then state what each metaphor means.
1. The sky at sunset is a brightly colored paintingThe sunset and a painting are being compared. The metaphor describes the sunset as being very colourful and beautiful
2. We made a whirlwind tour of the museum because they were about to close.
3. There was a blizzard of activity in our classroom as we worked on our group projects.
4. Our soccer team's goalie is a rock. She never lets the other teams score.
5. Kathy is an encyclopedia of trivia and interesting facts.
6. After Marty read that book, his head was a spinning top.
7. It was raining buckets yesterday.
8. I knew that after the morning hockey game, the rest of the day would be smooth sailing.

Part B: Insert a word from the word bank (in the box) to correctly complete the metaphor in each sentence.

rainbow	carpet	pig	boiling	cloudy	disaster
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I. Monica said that her kids' room was	a·
2. Scott's lawn is a green	·
3. Kelly told her brother that he was	a when he ate.
4. The cake was a	of flavors that tasted like many different things.
5. My memory is a little	about that incident.
6. My brother, Eric, was broke it.	mad after my sister stepped on his iPad and

- PART C: Circle the answer/statement that best describes the metaphor in each sentence.
- 1) When we came around the bend, we heard the roar of the water as it poured over the top of the mountain into the pool below. Based on the sentence, what is the meaning of the metaphor we heard the roar of the water?
 - A) The water was streaming from the top of the mountain.
 - B) The water's sound was loud like the roar of a lion.
 - C) The water made a curtain as it came over from the top.
 - D) The sound of the waterfall was like a river.
- 2) The classroom was a prison for the kids as they looked longingly at the playground outside. What does the metaphor in this sentence help the reader understand about the classroom?
 - A) The classroom was a place the children could not leave when they wanted to.
 - B) The classroom had bars across the windows.
 - C) The classroom was a place the students always hated.
 - D) The classroom was a dark, scary place.

- 3) As I stepped softly across the grass carpet, I saw a fawn standing at the edge of the trees. What does the metaphor help the reader understand about the grass in the yard?
 - A) The grass seems smooth and soft.
 - B) The grass has an uneven surface.
 - C) The grass has dirt spots and holes.
 - D) The grass is covered with weeds.
- 4) When our baby sister grabbed his homework and ripped it, Evan became a volcano ready to erupt. Why does the author use a metaphor to describe Evan?
 - A) to show that his brother jumped up and grabbed the homework from the baby
 - B) to show that his brother yelled at his sister
 - C) to show that Evan was happy with his sister
 - D) to show that Evan seemed like he would explode because he was so angry
- 5) As she entered the auditorium, the pianist got a warm reception from the crowd before she began playing. Based on the sentence, the reader can determine the meaning of the metaphor a warm reception means which of these?
 - A) It was too hot and crowded in the auditorium.
 - B) The audience was quiet and did not want to be there.
 - C) The crowd clapped and cheered to support the pianist.
 - D) Some people appeared unhappy that she was there.