

Writing Continuum: Grade 6

Grade 6 students are expected to write:

- non-fiction (reports, articles, letters, procedures & personal pieces)
- fiction (stories and poems)

Meaning:

- _____ Clear purpose/focussed writing on topic
- _____ Creates a complete, straightforward piece
- _____ Some explanations, examples, details to support ideas
- _____ Tries to make the material interesting (uses own ideas)

Style:

- _____ Language is clear
- _____ Includes some descriptive and figurative language
- _____ Variety of sentence length; may vary start of sentence, use of connecting words
- _____ Some technical or specialize language

Form:

- _____ Introduces the topic, purpose, characters
- _____ Sticks to the topic: easy to follow
- _____ Logically sequenced and easy to follow
- _____ Ideas are grouped together in paragraphs
- _____ Uses a variety of connecting/transition words (i.e. while, suddenly, after, so next, etc....)
- _____ Ending or conclusion is logical
- _____ Required text features are included and correct (i.e. title, headings, diagrams, graphs, etc....)
- _____ Dialogue is clear; tries to show how characters talk

Conventions:

- _____ Few errors; these do not interfere with meaning
- _____ Most familiar words are spelled correctly
- _____ Basic sentence punctuation is good, even dialogue (may have minor errors in comma use)
- _____ Most sentences are complete and correct (may include occasional run-on fragments)
- _____ Follows basic rules of grammar (may include a few errors – i.e. verb tense)
- _____ Legible and neatly presented (may include special features – i.e. word processor)

Student Name: _____